



# Resource Spotlight

A resource brief to support virtual professional learning for division partner staff and families

## Transition Planning and Instruction Resources

- [Transition Taxonomy-High Leverage Practices \(HLP\) Crosswalk](#)- VCU Center on Transition Innovations (CTI) and TTAC at GMU index of professional learning and instructional resources aligned to the five components of the NTACT-C taxonomy for transition planning and CEDAR and CEC High Leverage Practices.
- [Transition Assessment Matrix](#)- Indiana Secondary Transition Resource Center online matrix designed to help teachers identify appropriate transition assessments.
- [Identity and Self-Awareness and Other Self-Determination Tools](#)- VDOE "I'm Determined" state directed project resource hub, including case studies, templates, and tools that support direct instruction and opportunities to practice skills associated with self-determined behavior.
- [Self-Determination Assessment](#)- American Institutes for Research (AIR) and Zarrow Institute on Transition and Self-Determination at the University of Oklahoma formal assessment that measures students' self-determination skills.
- [The Self-Determined Learning Model of Instruction \(SDLMI\) and Teacher's Guide](#)- University of Kansas SDLMI curricula and resources that can be integrated into classroom instruction.
- [ChoiceMaker Self-Determination Transition Curriculum](#)- Zarrow Institute on Transition and Self-Determination curriculum and resources for classroom instruction.

### High Leverage Practices (HLPs)

- [HLP 1 Highlight Tool: Collaborate with Professionals to Increase Student Success](#)- VDOE TTAC at GMU educator tool highlighting key components of HLP 1, including video examples and teacher ready resources that strengthen collaboration skills for student success.
- [HLP 2 Highlight Tool: Organize and Facilitate Effective Meetings with Professionals and Families](#)- VDOE TTAC at GMU educator tool highlighting HLP 2, including videos, resources, and activities that help teachers organize and facilitate meetings.
- [HLP Transition Crosswalk](#)- VDOE and TTAC at GMU crosswalk aligning HLPs with transition professional learning and teacher ready resources.

### Family Supports

- [Transition Tips and Fast Facts](#)- VCU-CTI practical resources for families on varied topics, such as strengthening independent living skills at home, applying for social security, or utilizing accommodations in life after high school.
- [Family Guide to Transition Planning in Virginia](#)- PEATC family resource hub providing information about transition in the special education process.
- [Transition Series](#)- The ARC of Northern Virginia recorded sessions for educating and empowering families and individuals with disabilities as they transition from school-provided to community-based services for adults.

### Professional Learning Opportunities

- [Indicator 13 Bootcamp](#)- TTAC at GMU self-paced professional learning session that walks teachers through the VDOE's Indicator 13 checklist to create impactful transition plans.
- [Transition Assessment: The Big Picture](#)- The Transition Coalition self-paced professional learning session focused on transition assessments.
- [Secondary Transition: Student-Centered Planning and Interagency Collaboration](#)- The Iris Center self-paced professional learning modules focusing on interagency collaboration and student-focused transition plans.
- [Go 4 IT NOW!](#)- The Transition Coalition videos and resources for implementing a meta-cognitive writing strategy that builds student self-awareness of their disability while enhancing self-determination skills.
- [SRSD: Using Learning Strategies to Enhance Student Learning](#)- The IRIS Center self-paced professional learning module on the Self-Regulated Strategy Development (SRSD), an evidence-based meta-cognitive strategy.



### Connect with Us

